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TopsyandTim

Go to London



Level

Jean and Gareth Adamson



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Note to parents, carers and teachers

Read it yourself is a series of modern stories, favourite characters and traditional tales written in a simple way for children who are learning to read. The books can be read independently or as part of a guided reading session.

Each book is carefully structured to include many high-frequency words vital for first reading. The sentences on each page are supported closely by pictures to help with understanding, and to offer lively details to talk about.

The books are graded into four levels that progressively introduce wider vocabulary and longer stories as a reader's ability and confidence grows.

Ideas for use

- Begin by looking through the book and talking about the pictures. Has your child heard this story before?
- Help your child with any words he does not know, either by helping him to sound them out or supplying them yourself.
- Developing readers can be concentrating so hard on the words that they sometimes don't fully grasp the meaning of what they're reading.

 Answering the puzzle questions at the end of the book will help with understanding.

For more information and advice on Read it yourself and book banding, visit www.ladybird.com/readityourself

Level 2 is ideal for children who have received some reading instruction and can read short, simple sentences with help.

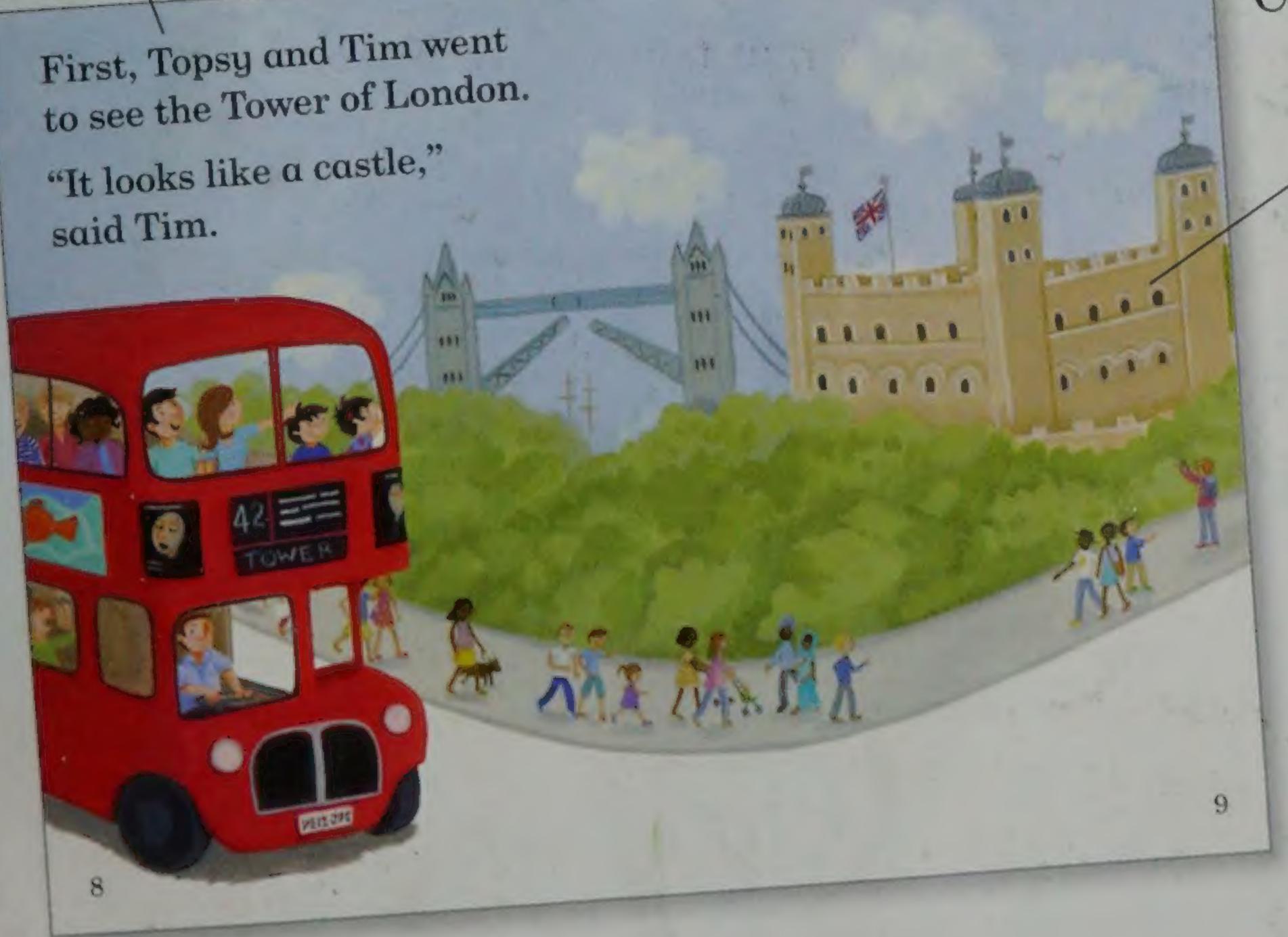
Special features:

Frequent repetition of main story words and phrases

Short,
simple
sentences



Large, clear type



Careful match between story and pictures

Educational Consultant: Geraldine Taylor Book Banding Consultant: Kate Ruttle

Written by Ellen Philpott Illustrated by Belinda Worsley

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Topsy and Tim Go to London



By Jean and Gareth Adamson



Topsy and Tim were twins.
They were going to London
for the first time.





First, Topsy and Tim went to see the Tower of London.

"It looks like a castle," said Tim.

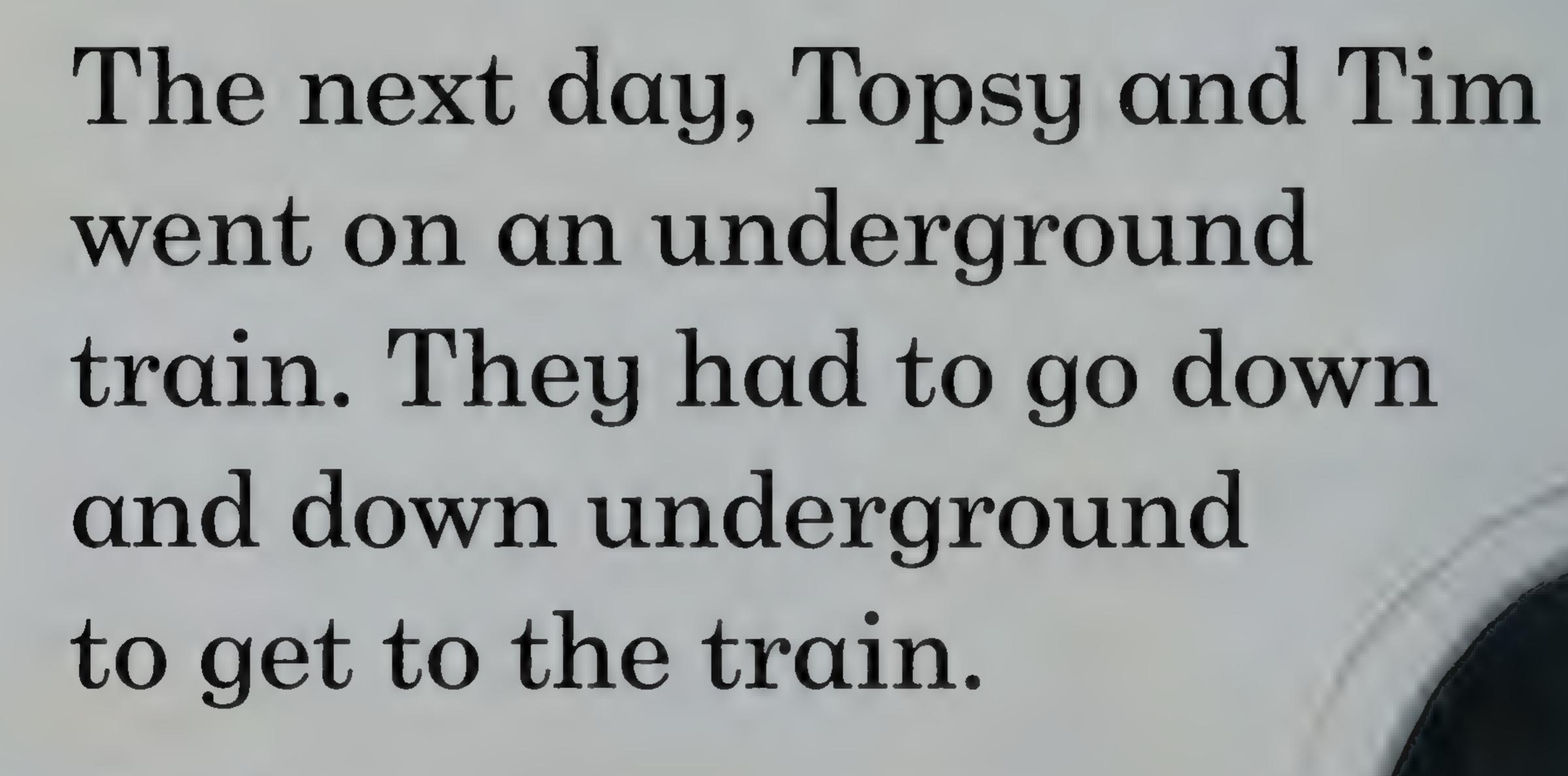




The twins liked the Tower of London. It was a great castle to play in.







Dad said they were going to see a parade.





The parade was great.

"The horses look very big," said Tim.

"Horses are great," said Topsy.





The next day, Topsy and Tim went on a boat.

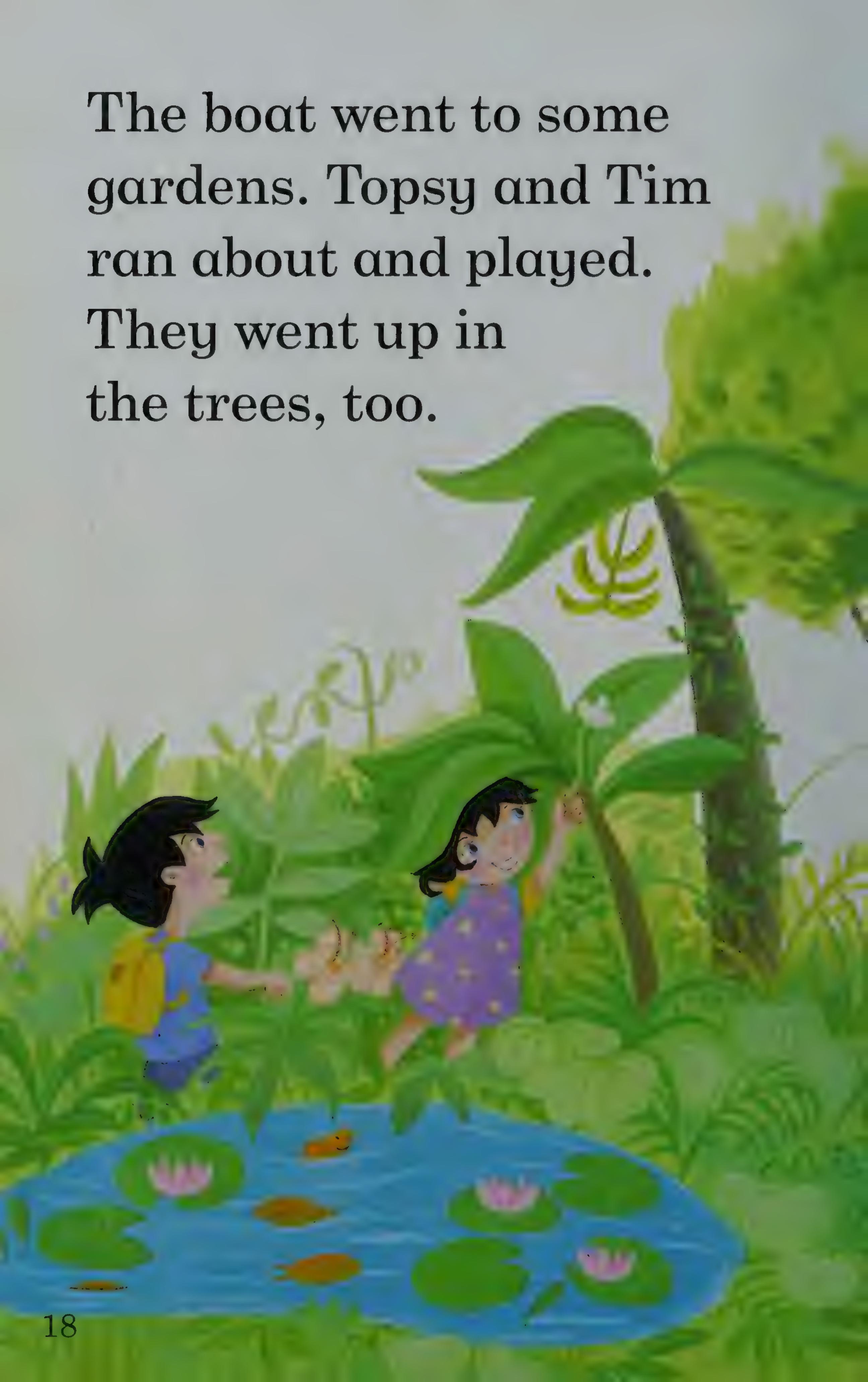
"I can see a big clock," said Topsy.

"I saw it first," said Tim.

"That clock is Big Ben," said Mummy.









The next day, Topsy and Tim went to a museum. It had some big model dinosaurs.

"This is a great museum," said Topsy.

"I like it too," said Tim.





Just then, one of the dinosaurs made a big ROAR!

"Ooh!" said Topsy.

"That roar made me jump!" said Tim.

Mummy said it was just a model.



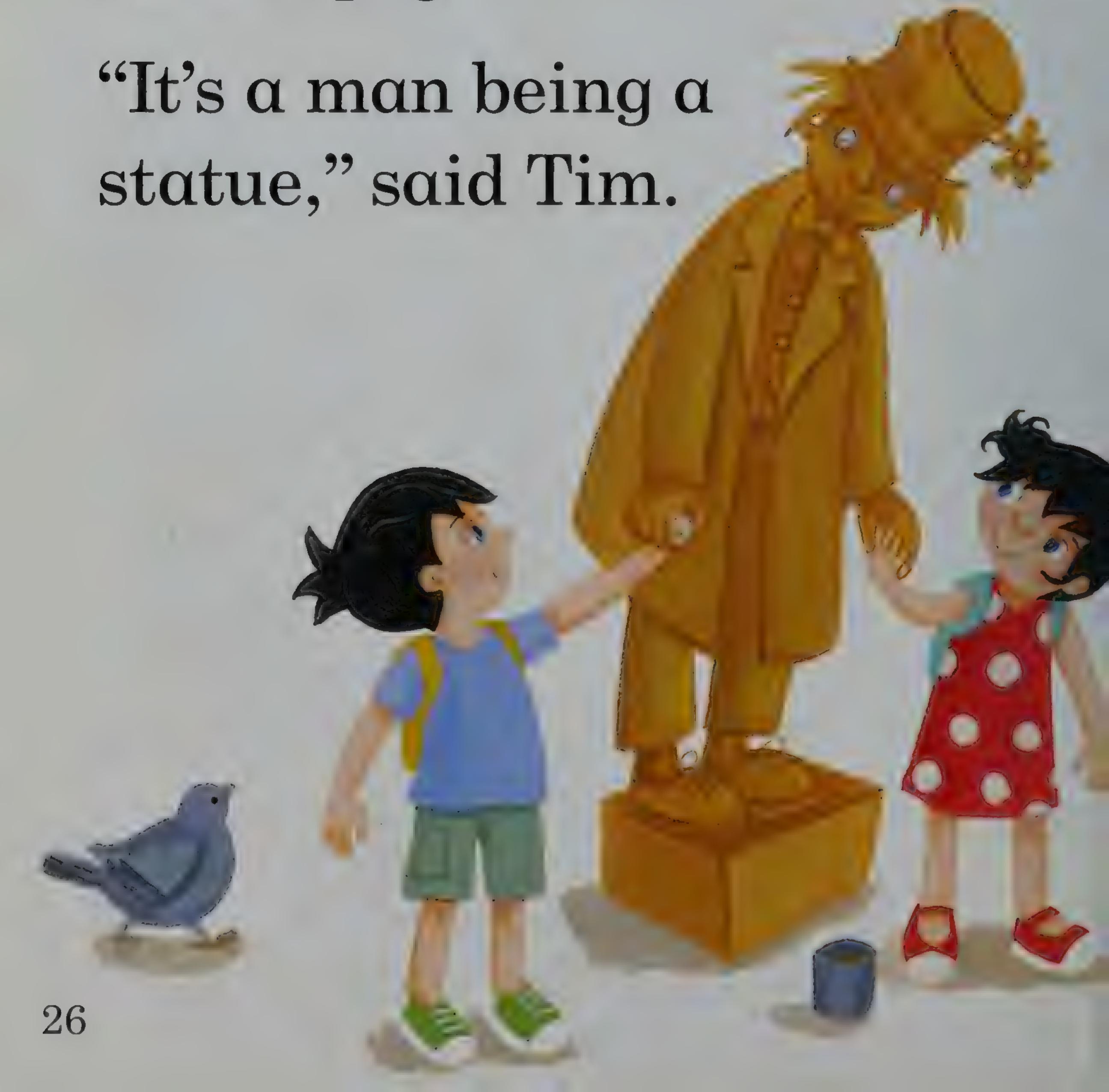




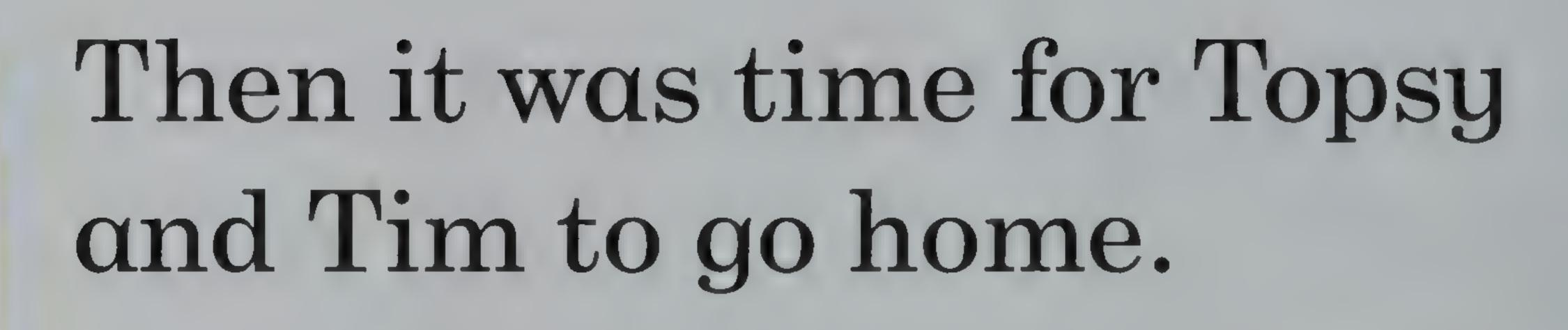


Then Dad saw a statue.
Topsy and Tim went over
to it. Just then, the statue
looked up!

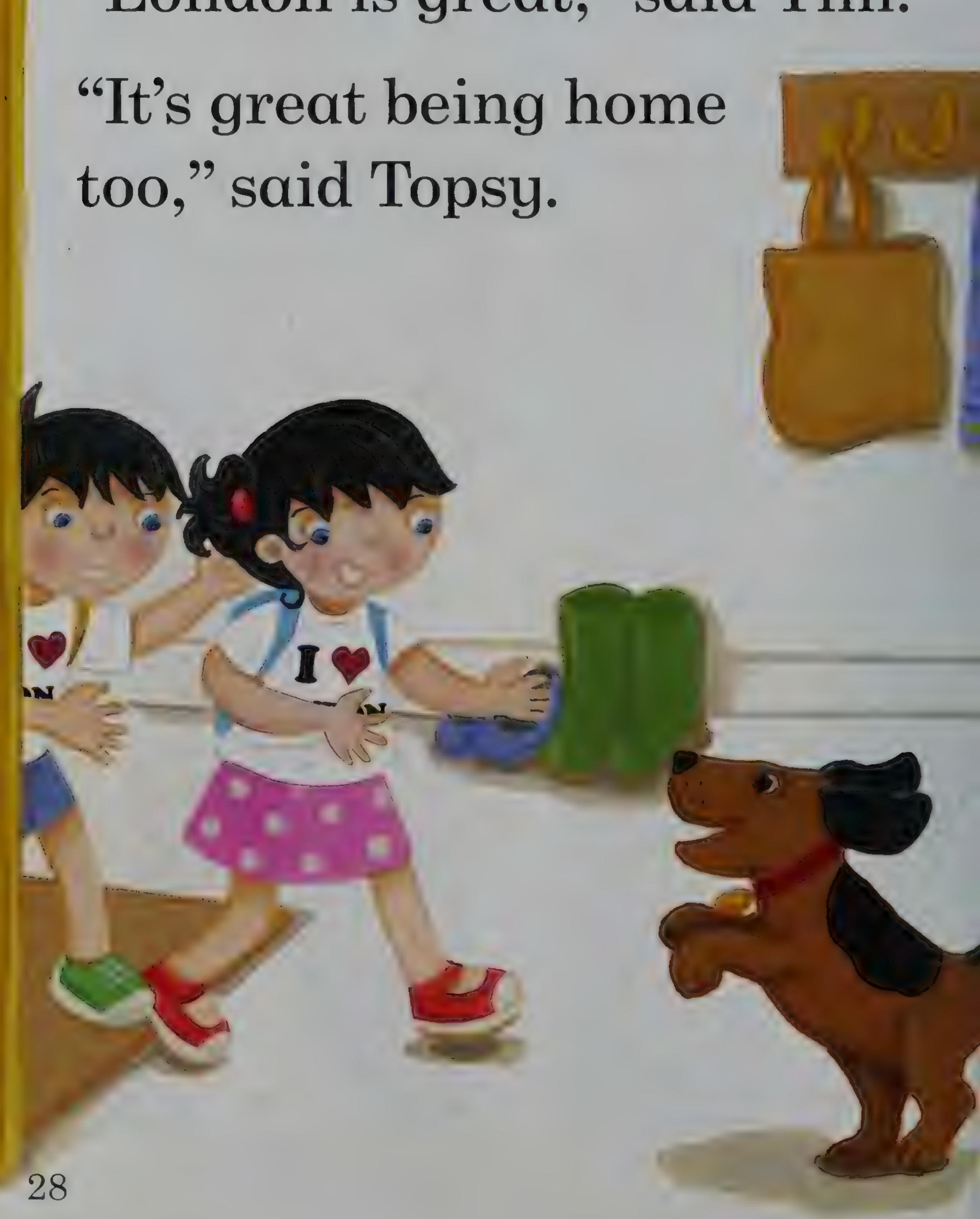
"Ooh, that made me jump!" said Topsy.







"London is great," said Tim.





How much do you remember about the story of Topsy and Tim: Go to London? Answer these questions and find out!

- What does Tim think the Tower of London looks like?
- What kind of train do
 Topsy and Tim go on?
- Which big clock do Topsy and Tim see from the boat?
- What makes Tim jump at the museum?



Look at the pictures and match them to the story words.



Topsy
Tim
Dad
Mummy
boat
dinosaur





Read it yourself with Ladybird

Tick the books you've read!

For beginner readers who can read short, simple sentences with help.



For more confident readers who can read simple stories with help.



Topsy and Tim have an exciting trip to London. Find out who they meet and what amazing sights they see.

Read it yourself is a series of character stories

Read it yourself is a series of character stories and traditional tales, written in a simple way for children who are learning to read.

Level 1

For children who are ready to take their first steps in reading.

For beginner readers who can read short, simple sentences with help.

Level

Level 3

For more confident readers who can read simple stories with help.

Level 4

Longer stories for more independent, fluent readers.





Book banded for school use

